

Pupil Premium Grant Expenditure 2015-2016

Number of Pupils and Pupil Premium Grant Received (PPG)	
Total Number of pupils eligible for Pupil Premium Grant . (PPG)	69
Amount of Pupil Premium Grant received per pupil.	£1320
Total amount of PPG received.	£90,080

The pupil premium grant is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils (pupils who are eligible for free school meals FSM) of all abilities and to close the gaps between them and their peers. Pupil premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect.

The school is located in an area of high social deprivation and has a high percentage of children who are eligible for FSM. Staff are committed to ensuring that these challenges are mitigated so that all pupils can reach their full potential. We believe there is no “one size fits all” so it is essential that we identify individual barriers in order to provide personalised targeted support so that our children can flourish.

At Corngreaves Academy we have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure. Therefore, we are determined to ensure that our children are given every chance to realise and achieve their full potential.

When making decisions about using pupil premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers for FSM children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. The challenges are varied and there is no “one size fits all”.

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. As a school we have an excellent track record of ensuring that pupil premium children make good progress, but historically levels of attainment on entry to school have been lower for these pupils. Through targeted interventions we are working to eliminate barriers to learning and progress. For children who start school with low attainment on entry, our aim is to ensure that they make accelerated progress in order to at least reach age related expectations. Then, as they move through the school our aim is to enable children to be working at greater depth within the expected standard.

We analyse our data thoroughly, examine the impact of current interventions and make use of a range of research to inform our decision making:

- Importance of quality first teaching (Sutton Trust)
- Within school variance (David Reynolds)
- Feedback and Peer Tutoring (Education Endowment Foundation Toolkit).
- The importance of developing a Growth Mindset (Carol Dweck)

Impact Measures

In KS2, the papers will be marked externally. Each child will be awarded a raw score and a scaled score, and receive confirmation of whether or not they achieved the national standard

This scoring method is widely used for school assessments across the world. To calculate a child's scaled score, their raw score – in other words, the actual number of marks they achieved – will be converted into a scaled score. This is used to show whether the child has achieved the national standard for that subject.

The range of scaled scores available for each KS2 test is the same, this year and in future years:

- 80 is the lowest possible scaled score
- 120 is the highest possible scaled score

A scaled score of 100 or more means that the child has met the expected standard in each test; a scaled score of 99 or less means they haven't reached the government-expected standard.

Performance of Pupils Eligible for PPG Funding	Corngreaves		National
KS2 Pupil Outcomes 2015-2016	PP	Non PP	All Children
Expected Standard			
% of pupils achieving the expected standard in reading	82%	89%	62%
% of pupils achieving the expected standard in writing	100%	94%	74%
% of pupils achieving the expected standard in mathematics	100%	100%	70%
% of pupils working at the expected standard in Grammar Punctuation and Spelling	91%	89%	72%
% of pupils achieving the expected standard in reading, writing and mathematics combined	82%	83%	53%
At Corngreaves, the impact of targeted pupil premium funding has meant that these children have significantly outperformed all children nationally across all subjects and combined.			

Performance of Pupils Eligible for PPG Funding	Corngreaves		National
KS2 Pupil Outcomes 2015-2016	PP	Non PP	All Children
Greater Depth			
% of pupils achieving greater depth in reading	18%	28%	
% of pupils achieving greater depth in writing	45%	33%	
% of pupils achieving greater depth in mathematics	9%	38%	
% % of pupils achieving greater depth in Grammar Punctuation and Spelling	54%	39%	

Performance of Pupils Eligible for PPG Funding	PP	Non PP	All Children Nationally
Average Scaled Scores			
Average scaled score for reading	105.82	105.61	
Average scaled score for mathematics	104.36	108.17	
Average Scaled score for GPVS	109.18	108.72	

